

Management Committee Members' Written Statement of Behaviour Principles

The Surrey Teaching Centre is committed to promoting respect, fairness and social inclusion and these principles underlie the behaviour for learning policy. The behaviour for learning policy will be applied with consistency and fairness. The emphasis will be on encouraging positive behaviour through connection and relationships to maximise a pupil's ability to engage with learning.

Pupils receive support according to their need and in liaison with The Children's Trust. Pupils may experience particular difficulties with behaviour, for example, relating to the experience of trauma, medical conditions, lack of understanding and the implications of an acquired brain injury.

All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act 2010). To this end the school must have a clear and comprehensive Anti-Bullying Policy that is known and understood by all, consistently applied, monitored and where appropriate, incidents recorded. Measures to protect children from bullying and discrimination as a result of gender, race, ability, sexual orientation or background should be clearly set out and regularly monitored for their effective implementation.

Principles:

- all children and staff have the right to feel safe at all times in school; there should be mutual respect between staff and children and between each other
- creation of a positive atmosphere generated by shared aims and values; and a physical Environment that is attractive and stimulating
- the management committee, staff, pupils and parents knowing what the expectations are
- positive re-enforcement
- positive behaviour praised with a positive, inclusive rewards approach
- the separation of the behaviour from the child as an individual- Connection before correction
- encouraging positive behaviour and respect for others and prevention of all forms of bullying
- promotion of self-discipline
- overcoming barriers to learning
- maximising effective communication between pupils, parents and teachers
- encouraging respect for other people, their feelings, opinions, cultures, limitations and the right to their individuality
- encouraging respect for themselves

The school's legal duties under the Equality Act 2010 in respect of safeguarding, pupils with Special Educational Needs and all vulnerable students should be set out in the Behaviour for learning Policy and made known to all staff.