



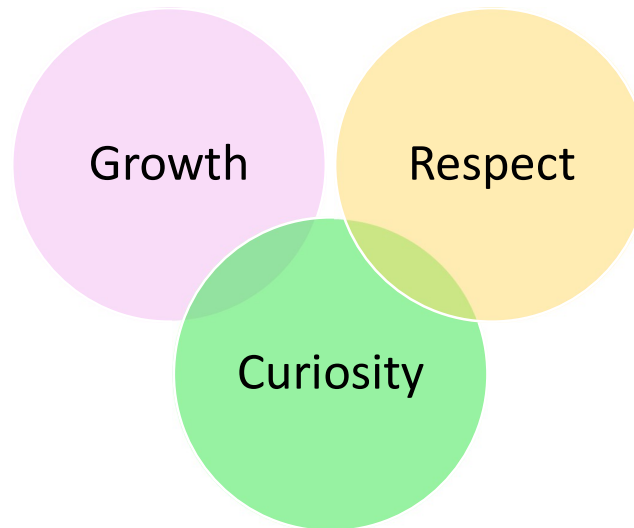
Vision

To set no limits on what we can achieve.

Purpose

To inspire and enable children and young people to grow in confidence and re-engage with learning following an acquired brain injury.

Values



School Development Plan (SDP) Summary of Objectives - 2025/26

Leadership and Management

Strategic Objective:	To engage in partnership working with other settings educating children with health needs, including hospital and medical provisions, looking at best practice across the sector to support the continuous development of our school.
Vision:	Surrey Teaching Centre has a wealth of expertise and skill in supporting pupils with brain injuries, which we can share with other settings supporting children with health needs. We can also benefit from the expertise of other settings in relation to educating children with a range of health conditions in alternative/hospital settings, some of which are much larger than ours with a range of services available.

Curriculum / Development of Teaching

Strategic Objective:	To ensure that STC's curriculum continues to be of a consistently high quality across subjects and phases, through ongoing development of subject knowledge and expertise.
Vision:	Surrey Teaching Centre provides a bespoke holistic educational offer for students, and it is important that we continue to develop our own knowledge and skills including the most up to date evidence based best practice.

Inclusion / Personal Development

Strategic Objective:	Supporting transitions: To produce a set of resources that can be accessed by schools to support transitions back to school for ABI learners. These may be themed and will be available via the Surrey Teaching Centre website and social media.
Vision:	Surrey Teaching Centre would like to further develop our offer re: successful transitions and preparation for adulthood through creating and providing accessible resources to learners, parents/carers and educational settings.